



3/4
COHORT
NEWSLETTER

Term 1 - Week 9

YEAR 3/4

Welcome to our Term 1 wrap up! In only 9 weeks we have completed so many things. We would like to congratulate our grade three students who complete their first NAPLAN. Students have been able to participate in our whole college house colours day earning points for their respective houses, as well as our Harmony Day where we were lucky enough to have an incursion about Traditional Chinese Lion Dances.

We hope you have a lovely and safe break and we look forward to seeing you back on the 15th of April.

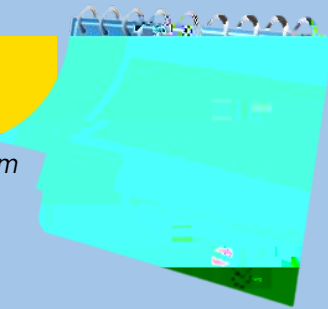
Term 1 Important Dates

END OF TERM ASSEMBLY & EASTER PARADE: *Thursday 28th March @ 8:45am*

TERM 1 FINISHES: *Thursday 28th March @ 2:30pm*

GOOD FRIDAY PUBLIC HOLIDAY: *Friday 29th March*

TERM 2 BEGINS: *Monday 15th April*



Harmony Day Incursion

On Friday the 22nd of March Point Cook College celebrated Harmony and had a Traditional Lion Dance incursion. Students were able to join in by using

Token Trade In

ENGLISH

This Term in Reading, students have been learning about Text Structures and Features of both Fiction and Non-Fiction text, Predicting before and during their reading. They have also been making Text to Self Connections and improving their Literal Comprehension skills. While we are heading into the the holidays, it is important that students continue to read every night to help improve their fluency, word knowledge and comprehension strategies.

This Term in Writing, the students were looking at the text structure and features of a persuasive text and have been working on producing a published piece of work. They have also been working on a narrative story where they need to work on character development, setting description, a problem in their story and a resolution. Students will continue working on narrative writing throughout the year. They would love to discuss their story with you.

EXPLORE

This Term in Explore, our unit focused on Self Awareness. Students learnt about growth mindset, their emotions and how these emotions may affect others around them. We also explored similarities and differences between each other and ways we are accepting to each other's' unique qualities. We learnt about our character strengths and weaknesses and ways we can work together to improve these. Students investigated and identified ways to work independently that best suits their learning style.

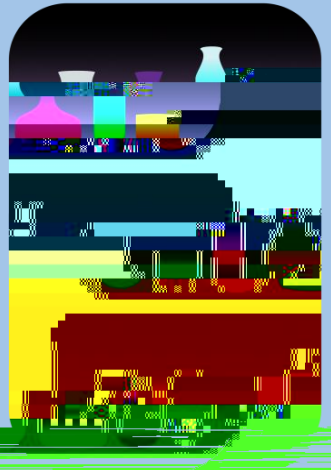


MATHS

This Term in Maths, we have started off the year with Number and Place Value, where we worked on numbers up to tens of thousands and how to read, expand and regroup them. We have also looked at financial math including what money looks like, how to add money, calculate change and make a budget. We have worked on being able to tell the time up to the minute on an analogue clock. Finally we looked at data and how to make survey to collect data to put on a bar graph and how to interpret the information.



STEM



This Term in STEM, we learned about different types of ecosystems, food chain, and energy pyramid.

We learned about how plants, animals and even tiny organisms interact with each other in our environment. It helped us understand how everything in nature is connected and why it is important to take care of our environment.

